INDEX TO VOLUME I

(Contributors' names are in capitals)

ALEXANDER, HUBERT G.: *A High School Essay Contest.* (3), 151.

Avey, Albert E.: *Handbook in the History of Philosophy.* A review note by EARL SNOW. (2), 105.

BARTON, WILLIAM B. JR.: *The Idea of a Summer Workshop for High School Philosophy Teachers.* (3), 153.

Bahm, Archie J.: *Logic for Beginners.* Review by ANGELO JUFFRAS. (3), 161.

BLACKWOOD, PAUL E.: *How Children Learn to Think.* (1), 23.

BUCK, LUCIEN A.: *The Interrelationship Between Growth of Autonomy and Thought.* (1), 40.

CATAUDELLA, JOYCE: *Existentialism as a Medium for Education.* (1), 54.

DEWEY, JOHN: *Teaching Ethics in the High School.* (3), 119.

DOOLEY, SR. DOLORES, BVM.: *The Central States College Association Program Report on Teaching Philosophy in High School.* (1), 13.

FENSKE, ALBERT W.: A review note on Dagobert D. Runes: *Philosophy for Everyman: From Socrates to Sartre.* (2), 106.

FENSKE, ALBERT W.: A remark on Bertrand Russell: *The Art of Philosophizing and other Essays.* (2), 107.

FOSS, LAURENCE: *A New Model of the University.* (4), 183.

GARRETT, LEROY: *Ten Years in High School Philosophy.* (3), 131.

GRAEBNER, OLIVER E.: *Tough-Minded Teachers,* (2), 92.

HAHN, LEWIS E.: *John Dewey on Teaching Philosophy in High School.* (3), 115.

JUFFRAS, ANGELO: *The Fractioning of Philosophy.* (1), 37

JUFFRAS, ANGELO: Review of Archie J. Bahm: *Logic for Beginners.* (3), 161.

JUFFRAS, ANGELO: *Two Shibboleths of Literature.* (4), 189.

LANGER, SUSANNE K.: *Why Philosophy?* (2), 57.

MASSIALAS, BYRON G.: *Teaching and Learning Through Inquiry.* (2), 96.

MESSENGER, THEODORE: *Death Warmed Over.* (4), 205.

MOORE, WILLIS: *A Pioneer Study of the Teaching of Philosophy in the High School,* an Abstract. (3), 112.

MOORE, WILLIS: *An Experimental High School Course in Ethics and Logic.* (3), 138.

MOORE, WILLIS: *Summary and Defense.* (3), 157.

REINERT, HARRY: *Teaching Philosophy in High School.* (3), 125.

Runes, Dagobert D.: *Philosophy for Everyman: From Socrates to Sartre.* A review note by ALBERT W. FENSKE. (2), 106.

Russell, Bertrand: *The Art of Philosophizing and other Essays.* A remark by ALBERT W. FENSKE. (2), 107.

RUSSELL, BERTRAND: *The Art of Rational Conjecture.* (4), 169.

Sahakian, William S.: *Philosophy Simplified: A Programmed Review.* A review note by EARL SNOW.

SCHIEVELLA, P. S.: *et al: A Discussion Relating to the National Council of Teachers for Critical Analysis.* (1), 1.

SCHIEVELLA, P. S.: *Symbols, Referents, and Communications in the Human Use of Language.* (2), 75.

SCHIEVELLA, P. S.: *From the Editor*: (A note on teaching philosophy in high school). (3), 109.

SCHNEIDER, PHILLIP (with JOHN WALLACE): *Do School Boards Take Education Seriously?* (1), 48.

SEIBOLD, JON: *Critical Analysis as a Dimension in the Healthy Personality.* (1), 21.

SISSON, DANIEL: *The Youth Dialogue.* (2), 94.

SNOW, EARL: A review note on Albert E. Avey: *Handbook in the History of Philosophy.* (2), 105.

SNOW, EARL: A review note on William Sahakian: *Philosophy Simplified: A Programmed Review.* (2), 105.

STRUHL, KARSTEN J.: *Civil Disobedience as Self-Justifying.* (4), 198.

SUGRUE, MARY (with JO A. SWEENEY): *Check Your Inquiry-Teaching Technique.* (2), 101.

SWEENEY, JO A. (with MARY SUGRUE): *Check Your Inquiry-Teaching Technique.* (2), 101.

UEMURA, JOSEPH N.: *Making the Camel Dance.* (4), 191.

WALLACE, JOHN (with PHILLIP SCHNEIDER): *Do School Boards Take Education Seriously?* (1), 48.

YOOS, GEORGE E.: *A Model for the Analysis of Figurative Language.* (2), 66.

ZEVIN, JACK: *Mystery Island: A Lesson in Inquiry.* (2), 99.